

## NEWCOMB CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
White	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	32	1	3.1%
Multiracial	3	—	—
White	29	—	—
Students with Disabilities	5	—	—
Economically Disadvantaged	11	—	—

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	14	—	—
	5-Year	15	—	—
	6-Year	16	—	—
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	2	—	—
Black or African American	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Multiracial	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
White	4-Year	14	—	—
	5-Year	13	—	—
	6-Year	14	—	—
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	2	—	—
	5-Year	3	—	—
	6-Year	2	—	—
Economically Disadvantaged	4-Year	6	—	—
	5-Year	2	—	—
	6-Year	6	—	—

## SECONDARY CHRONIC ABSENTEEISM

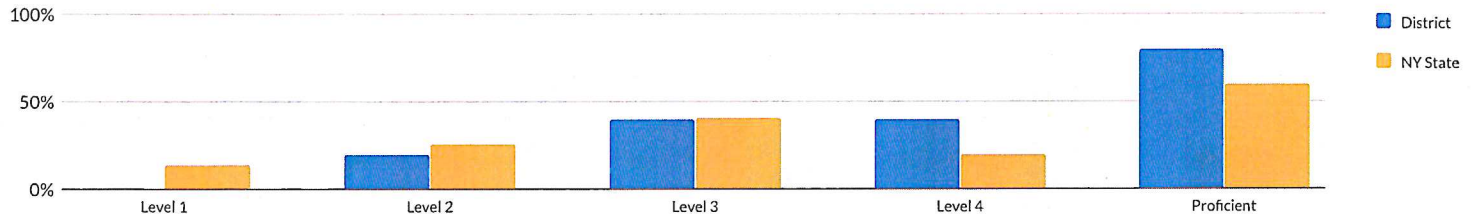
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.





## GRADE 3 ELA RESULTS

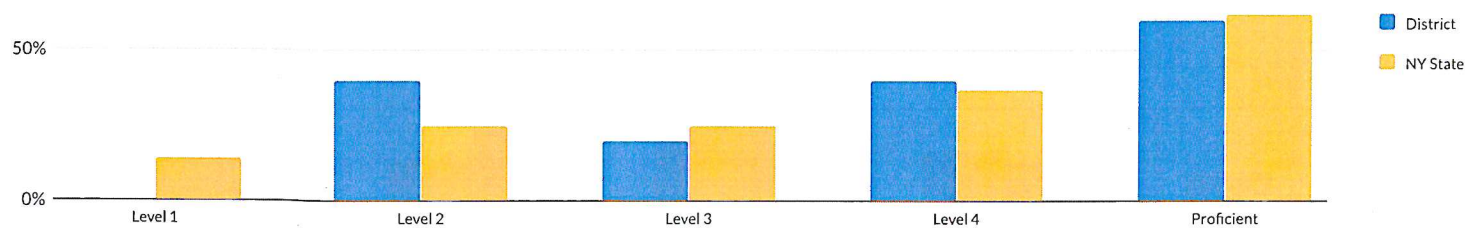
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
General Education	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Not in Foster Care	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%

## GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

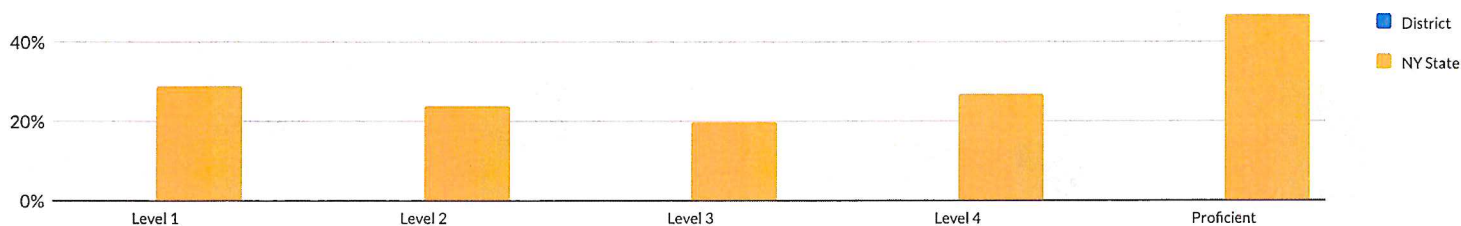


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
General Education	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
White	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Not Homeless	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Not in Foster Care	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%

## GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

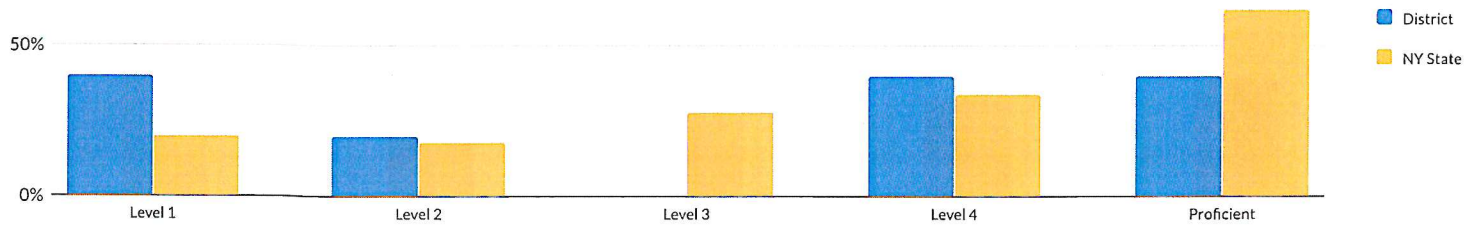


### Percentage Scoring at Levels

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## GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

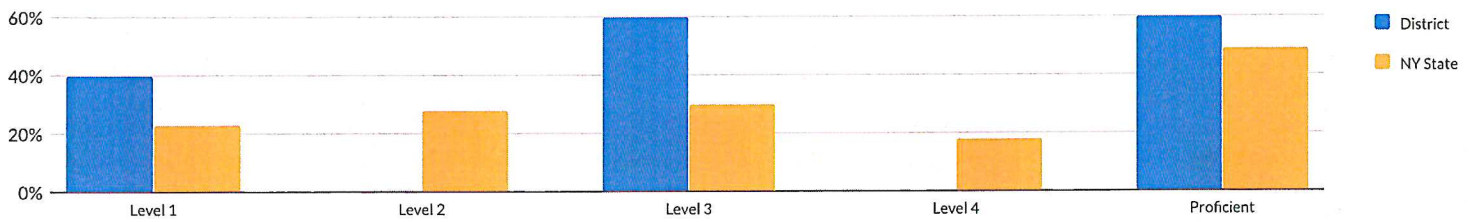


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
General Education	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Female	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Male	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Not Homeless	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Not in Foster Care	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Parent Not in Armed Forces	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%



## GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

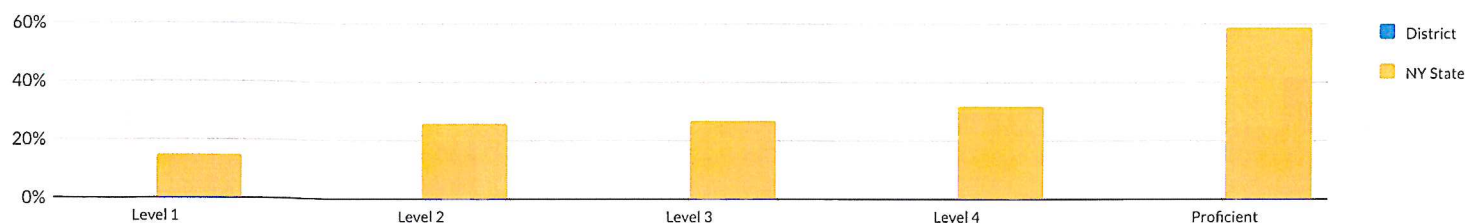


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
General Education	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Female	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Male	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Not Homeless	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Not in Foster Care	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Parent Not in Armed Forces	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%



## GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



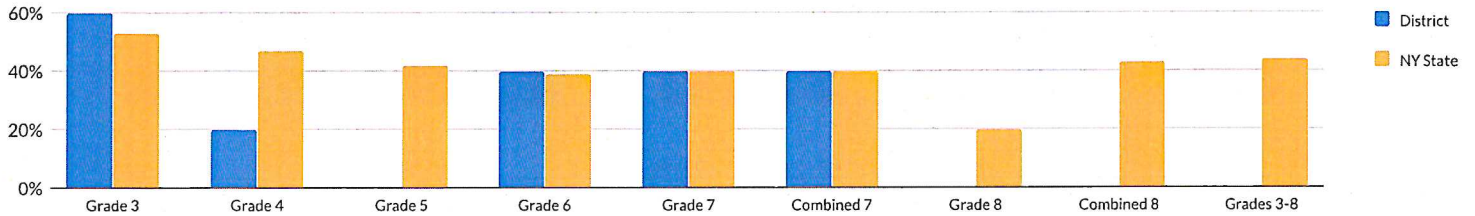
### Percentage Scoring at Levels

[illegible]

## GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS



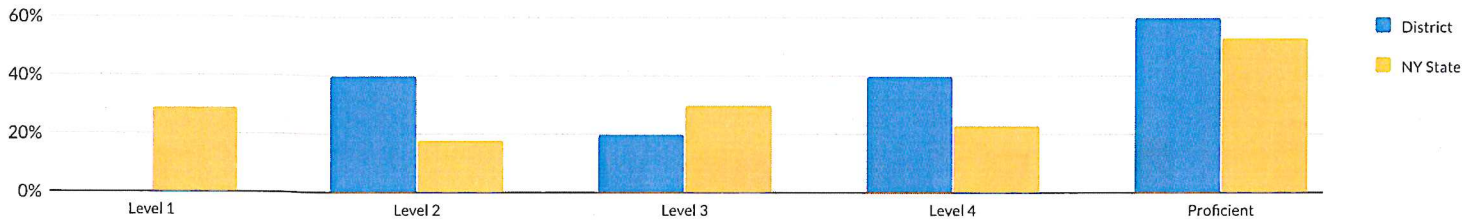
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	5		0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Grade 4	5		0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Grade 5	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	5		0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Grade 7	6		1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Combined 7	6		1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Grade 8	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Combined 8	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	28		1	4%	27	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS

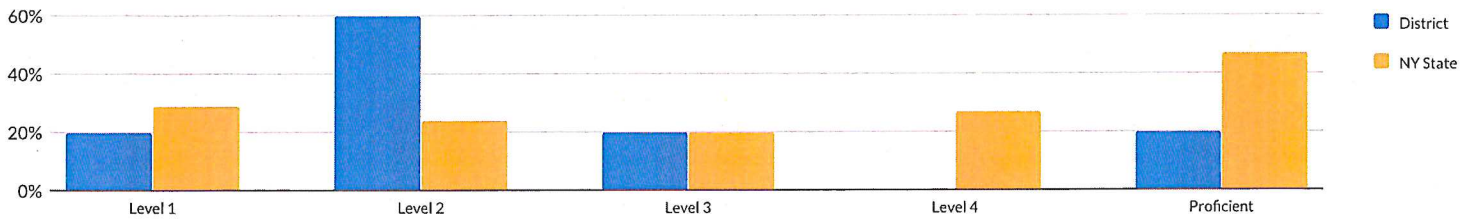
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
General Education	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Not Homeless	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Not in Foster Care	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%

## GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

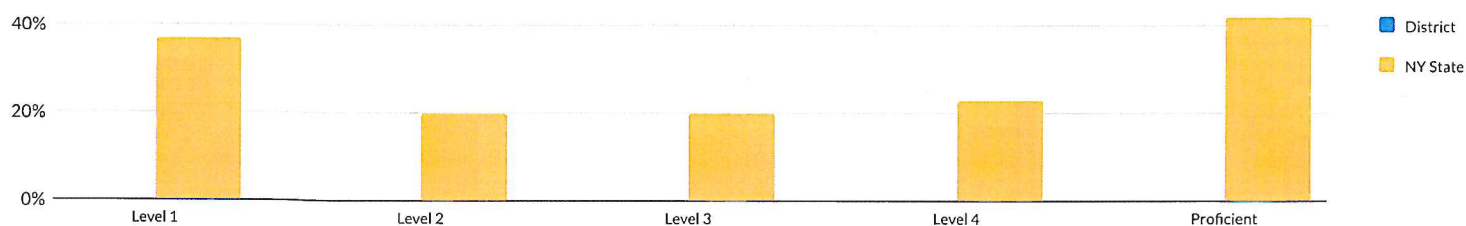


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
General Education	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
White	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Not in Foster Care	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%



## GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



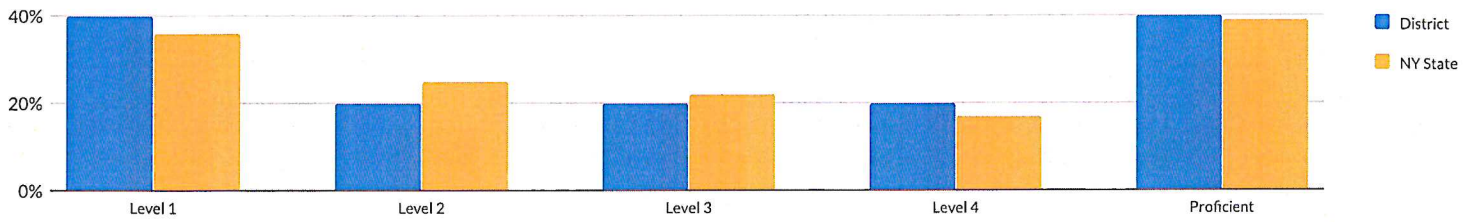
### Percentage Scoring at Levels

[illegible]



## GRADE 6 MATH RESULTS

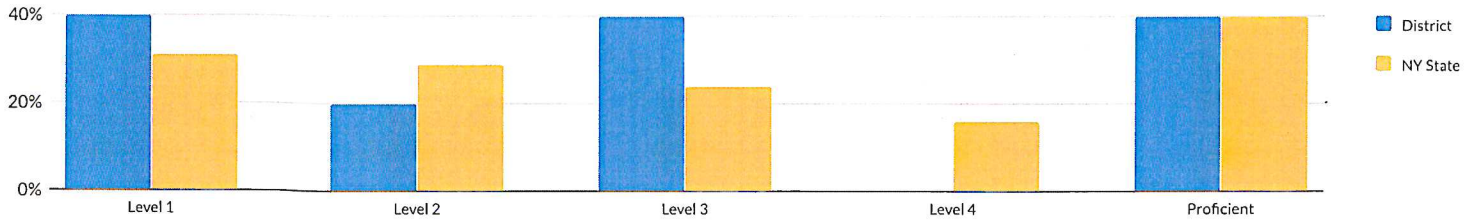
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
General Education	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Female	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Male	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Not in Foster Care	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Parent Not in Armed Forces	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%

## GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

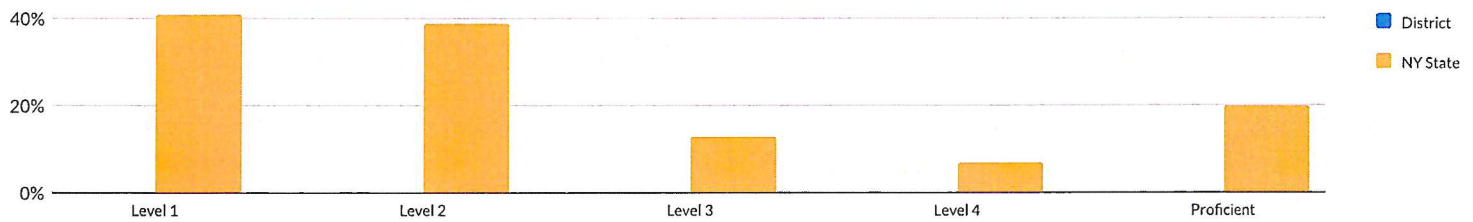


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
General Education	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Not in Foster Care	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%

## GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



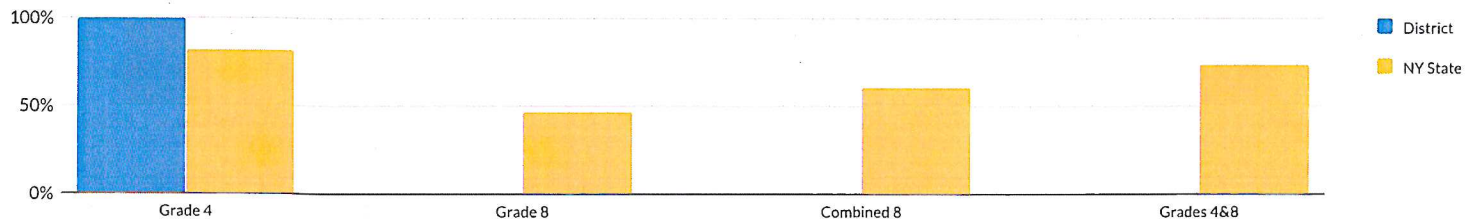
### Percentage Scoring at Levels

[illegible]

## GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Combined 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grades 4&8	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—

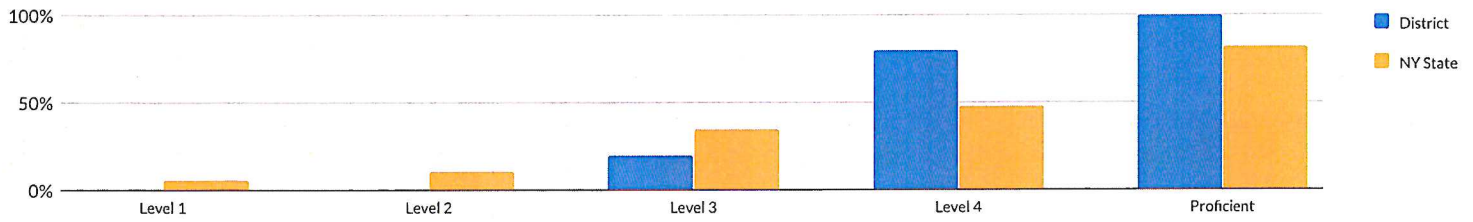
See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



## GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

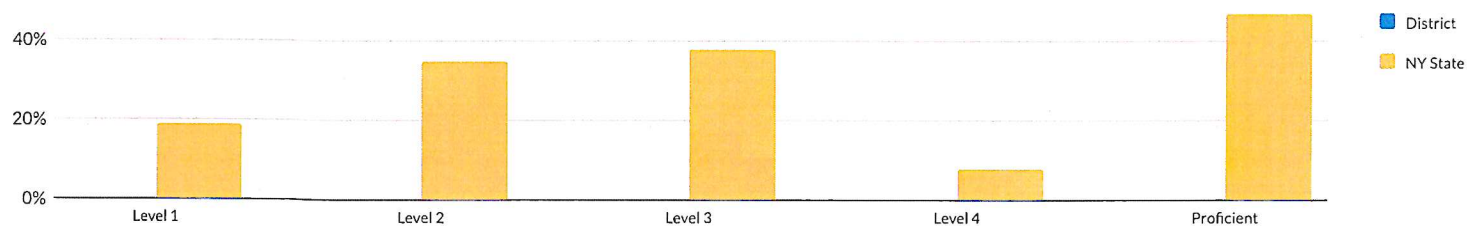


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
General Education	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not Homeless	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Not in Foster Care	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%



## GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



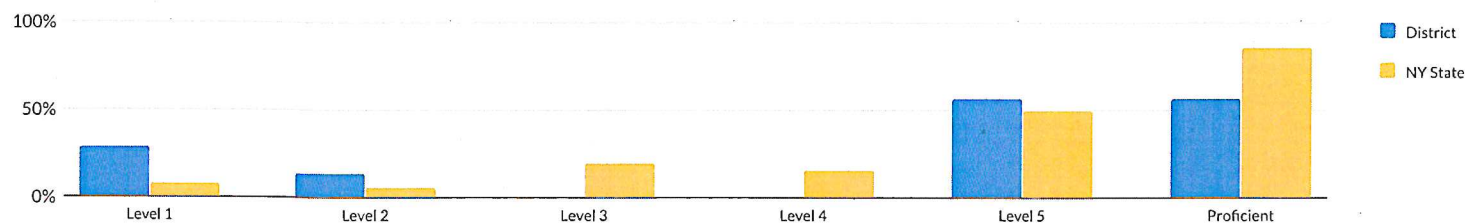
### Percentage Scoring at Levels

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**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**

## ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	2	29%	1	14%	0	0%	0	0%	4	57%	4	57%
General Education	5	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	0	0%	0	0%	4	57%	4	57%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	2	29%	1	14%	0	0%	0	0%	4	57%	4	57%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	2	29%	1	14%	0	0%	0	0%	4	57%	4	57%
Not Homeless	7	2	29%	1	14%	0	0%	0	0%	4	57%	4	57%
Not in Foster Care	7	2	29%	1	14%	0	0%	0	0%	4	57%	4	57%
Parent Not in Armed Forces	7	2	29%	1	14%	0	0%	0	0%	4	57%	4	57%

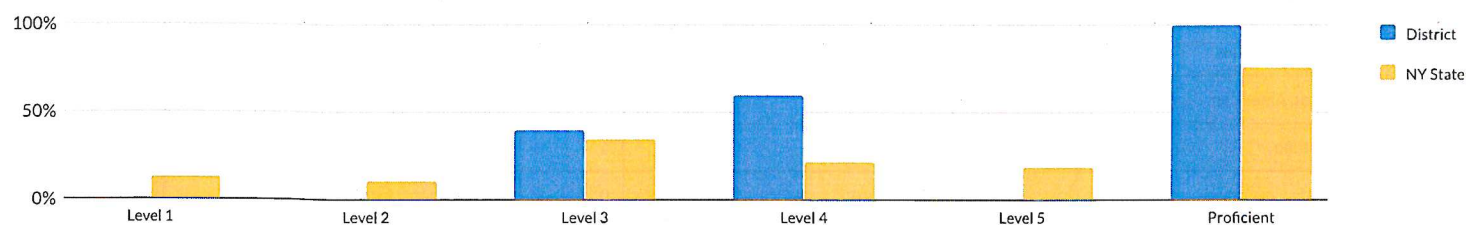
## ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	1	14	6	86
General Education	6	1	17	5	83
Students with Disabilities	1	0	0	1	100
Black or African American	1	0	0	1	100
Hispanic or Latino	2	1	50	1	50
White	4	0	0	4	100
Female	2	0	0	2	100
Male	5	1	20	4	80
Non-English Language Learners	7	1	14	6	86
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	4	1	25	3	75
Not Migrant	7	1	14	6	86
Not Homeless	7	1	14	6	86
Not in Foster Care	7	1	14	6	86
Parent Not in Armed Forces	7	1	14	6	86

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
General Education	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
White	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Not Homeless	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Not in Foster Care	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Parent Not in Armed Forces	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

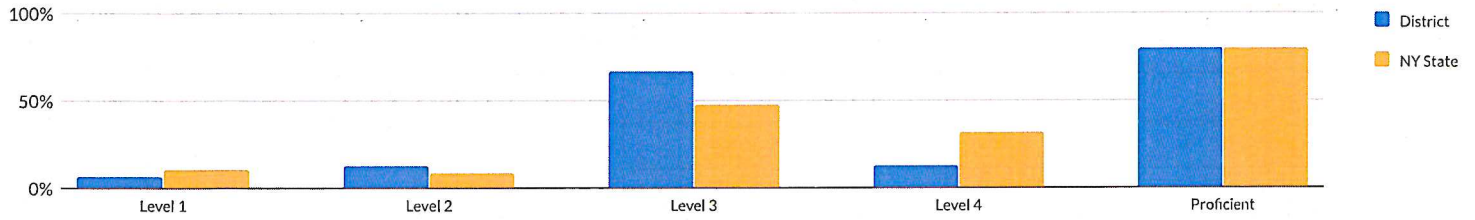
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	0	0	5	100
General Education	5	0	0	5	100
White	5	0	0	5	100
Female	2	0	0	2	100
Male	3	0	0	3	100
Non-English Language Learners	5	0	0	5	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	4	0	0	4	100
Not Migrant	5	0	0	5	100
Not Homeless	5	0	0	5	100
Not in Foster Care	5	0	0	5	100
Parent Not in Armed Forces	5	0	0	5	100

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	2	13%	10	67%	2	13%	12	80%
General Education	15	1	7%	2	13%	10	67%	2	13%	12	80%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	2	13%	10	67%	2	13%	12	80%
Female	8	0	0%	2	25%	4	50%	2	25%	6	75%
Male	7	1	14%	0	0%	6	86%	0	0%	6	86%
Non-English Language Learners	15	1	7%	2	13%	10	67%	2	13%	12	80%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	1	7%	2	13%	10	67%	2	13%	12	80%
Not Homeless	15	1	7%	2	13%	10	67%	2	13%	12	80%
Not in Foster Care	15	1	7%	2	13%	10	67%	2	13%	12	80%
Parent Not in Armed Forces	15	1	7%	2	13%	10	67%	2	13%	12	80%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	0	0	14	100
General Education	14	0	0	14	100
Hispanic or Latino	2	0	0	2	100
White	12	0	0	12	100
Female	8	0	0	8	100
Male	6	0	0	6	100
Non-English Language Learners	14	0	0	14	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	11	0	0	11	100
Not Migrant	14	0	0	14	100
Not Homeless	14	0	0	14	100
Not in Foster Care	14	0	0	14	100
Parent Not in Armed Forces	14	0	0	14	100

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	8
General Education	8
Black or African American	1
Hispanic or Latino	1
White	6
Female	7
Male	1
Non-English Language Learners	8
Economically Disadvantaged	3
Not Economically Disadvantaged	5
Not Migrant	8
Not Homeless	8
Not in Foster Care	8
Parent Not in Armed Forces	8

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	4
General Education	3
Students with Disabilities	1
White	4
Female	1
Male	3
Non-English Language Learners	4
Economically Disadvantaged	2
Not Economically Disadvantaged	2
Not Migrant	4
Not Homeless	4
Not in Foster Care	4
Parent Not in Armed Forces	4

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	7
General Education	7
White	7
Female	6
Male	1
Non-English Language Learners	7
Economically Disadvantaged	2
Not Economically Disadvantaged	5
Not Migrant	7
Not Homeless	7
Not in Foster Care	7
Parent Not in Armed Forces	7

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	8
General Education	6
Students with Disabilities	2
Black or African American	1
Hispanic or Latino	2
White	5
Female	2
Male	6
Non-English Language Learners	8
Economically Disadvantaged	4
Not Economically Disadvantaged	4
Not Migrant	8
Not Homeless	8
Not in Foster Care	8
Parent Not in Armed Forces	8

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	6
General Education	6
Black or African American	1
White	5
Female	3
Male	3
Non-English Language Learners	6
Economically Disadvantaged	4
Not Economically Disadvantaged	2
Not Migrant	6
Not Homeless	6
Not in Foster Care	6
Parent Not in Armed Forces	6

See report card Glossary and Guide for criteria used to include students in this table.

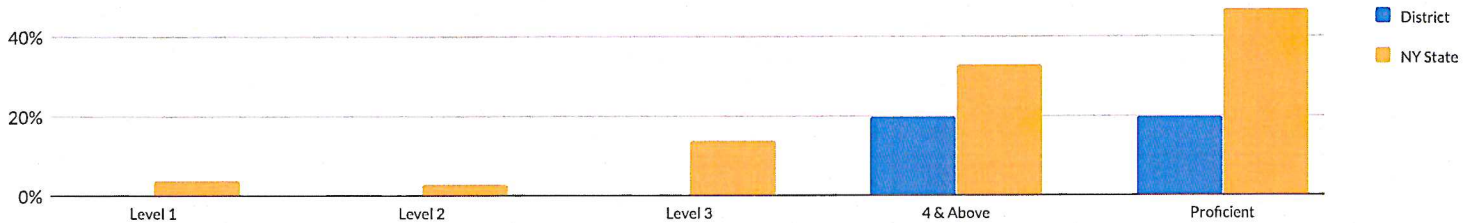


## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

### 2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

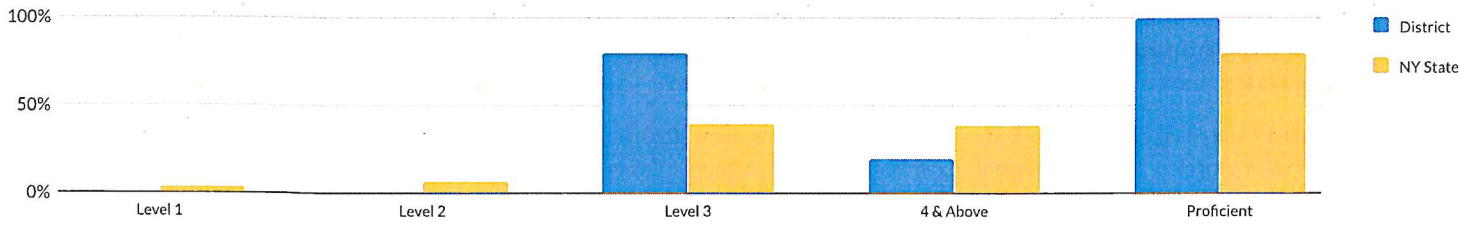
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
General Education	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
White	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Female	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Male	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Not Homeless	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Not in Foster Care	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Parent Not in Armed Forces	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%

### 2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
General Education	4	4	100	0	0
White	4	4	100	0	0
Non-English Language Learners	4	4	100	0	0
Not Migrant	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

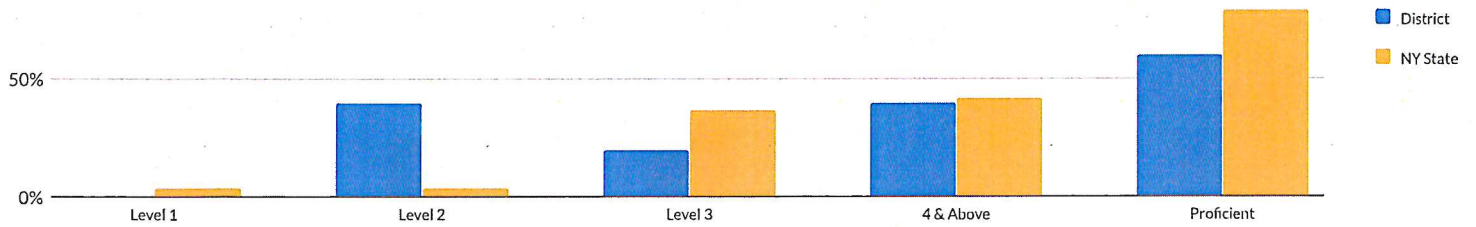
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
General Education	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
White	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Male	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not in Foster Care	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%

## 2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
General Education	1	0	0	1	100
White	1	0	0	1	100
Non-English Language Learners	1	0	0	1	100
Not Migrant	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



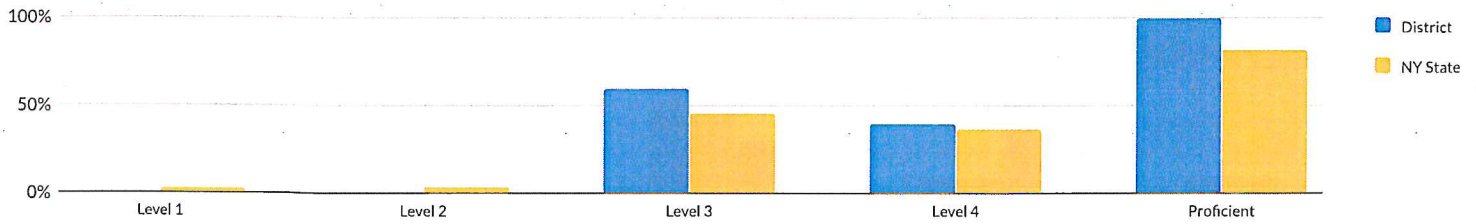
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
General Education	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
White	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Male	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Not Homeless	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Not in Foster Care	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%

## 2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
General Education	1	0	0	1	100
White	1	0	0	1	100
Non-English Language Learners	1	0	0	1	100
Not Migrant	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2017 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
General Education	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Male	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not in Foster Care	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Parent Not in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%

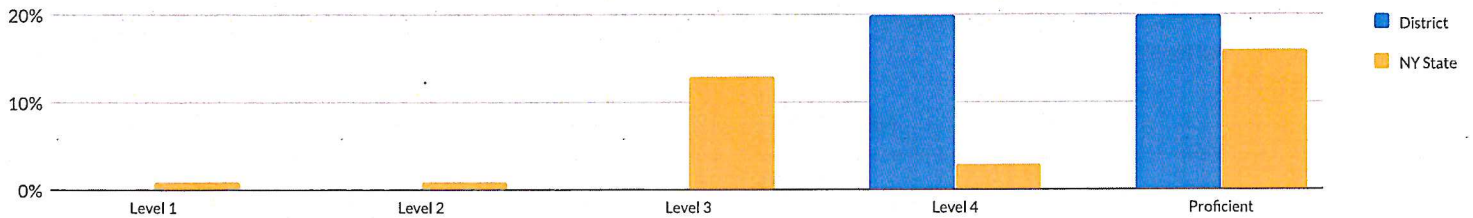
## 2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
General Education	3	0	0	3	100
White	3	0	0	3	100
Non-English Language Learners	3	0	0	3	100
Not Migrant	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.



## 2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
General Education	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
White	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Female	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Male	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Not Homeless	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Not in Foster Care	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Parent Not in Armed Forces	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%

## 2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
General Education	4	4	100	0	0
White	4	4	100	0	0
Non-English Language Learners	4	4	100	0	0
Not Migrant	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

### EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	74	\$95,581	\$1,292	\$4,312,969	\$58,283	\$4,408,550	\$59,575
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	18	1	6%	1	1	100%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	18	3	17%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%



## TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Female	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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