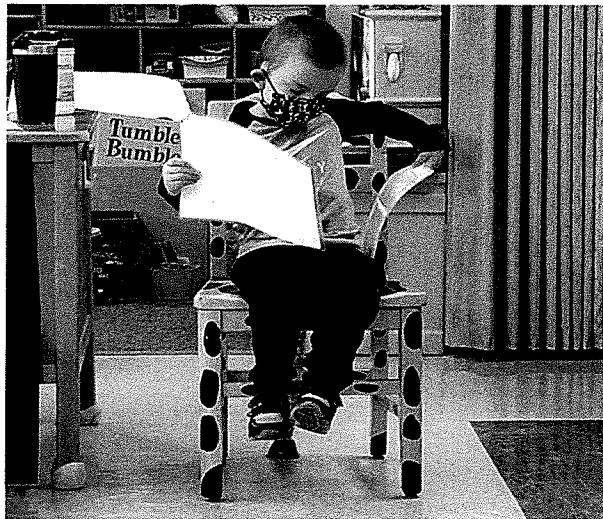


Newcomb CSD

Boxholder
or
Rural Route

U.S. Postage Paid
Newcomb, NY
Permit #3
Non-Profit Org.

Budget 2021-2022



ANNUAL BUDGET HEARING (Virtual)
ANNUAL BUDGET VOTE (In-Person*)

THURSDAY, MAY 6, 2021 6:00 PM
TUESDAY, MAY 18, 2021 1:00 – 8:00 PM

***Please note location change** – Voting will be conducted in the **Auditorium Entryway**.

Masks and social distancing required.

Absentee ballots are available by contacting the school @ (518) 582-3341.

ADMINISTRATION COMPONENT

2020-2021

2021-2022

BOARD OF EDUCATION

Salaries: District Clerk, Election Day Workers	6,311	6,491
Contractual Expenses: Workshops/Meetings, Legal Ads, Policy Updates, Yearbook Ad	4,750	5,650
Materials and Supplies: Voting supplies, Law Books and Updates, Clerk Supplies	400	525
BOCES: Workshops & Recruitment	1,825	1,825
	<hr/> 13,286	<hr/> 14,491

CENTRAL ADMINISTRATION

Salaries: Superintendent, Director of Curriculum & Instruction, Secretary, PT Clerk/Substitutes	223,860	214,112
Contractual Expenses: Conferences and Mileage	4,600	4,400
Materials and Supplies: General Office & Computer Supplies	1,300	1,300
	<hr/> 229,760	<hr/> 219,812

FINANCE

Salaries: Treasurer, Tax Collector and Office Assistant	102,097	106,184
Contractual Expenses: External Auditor, Tax Bills/Rolls Computer Support, Conferences and Mileage	19,650	19,900
Materials and Supplies: Tax Collector and Business Office Supplies.	2,200	2,300
BOCES: Financial Management & Bidding Service	19,940	20,040
	<hr/> 143,887	<hr/> 148,424

LEGAL SERVICES

Contractual Expenses: Legal Services, Labor Negotiations, Fixed Asset Inventory	6,100	6,100
--	-------	-------

	2020-2021	2021-2022
STAFF		
Salaries: Records Management	2,400	2,400
BOCES- Personnel	4,000	4,000
	<u>6,400</u>	<u>6,400</u>
PRINTING/ MAILING & DATA PROCESSING		
Contractual Expenses: Copier Maintenance/Copies, Postage Meter Rental, Postage, Box Rent, Mass & Mailing Permit	11,100	9,750
Materials and Supplies: Meter Supplies, Copy Paper	2,850	2,500
BOCES: Printing Services, Data Warehousing	7,550	7,550
	<u>21,500</u>	<u>19,800</u>
SPECIAL ITEMS		
Contractual Expenses: Student Accident Insurance and Association Dues	13,110	13,325
BOCES: Capital, Administration, Rental Fees	17,541	17,558
	<u>30,651</u>	<u>30,883</u>
INSTRUCTION, ADMINISTRATION AND IMPROVEMENT		
Salaries: Director of Curriculum & Instruction	15,000	49,500
Contractual Expenses: In-Service Training & Workshops, Curriculum Development.	12,330	12,330
BOCES: Model Schools & School Improvement Participation and Activities, Data Analyst Services, Meetings & Workshops	23,000	32,000
	<u>50,330</u>	<u>93,830</u>
EMPLOYEE BENEFITS		
State Retirement:	20,413	20,707
Teachers Retirement:	30,000	30,000
Social Security:	21,190	21,210
Workers Compensation:	2,110	2,110
Disability:	253	253
Hospital, Medical:	97,690	98,560
Vacation Buyout/ Annuity:	11,209	19,100
	<u>182,865</u>	<u>191,940</u>
TOTAL ADMINISTRATION COMPONENT	684,779	731,680

PROGRAM COMPONENT

	2020-2021	2021-2022
LEGAL SERVICES		
Contractual Expenses: Legal Services, Fingerprint Fees	25,347	40,428
TEACHING- REGULAR SCHOOL		
Salaries: Pre-K-6 Teachers, 7-12-Foreign Language, English, Science, Math, Social Studies, Physical Education, Music Teachers, Teacher Assistant and Substitutes	1,107,751	1,126,879
Contractual Expenses: College Course Offerings, Field Trips, 7th & 8th Grade Trip, High School Trek, Youth and Government Trip, Drug Prevention Program, Piano & Instrument Rental and Repair, Piano Accompanist, Weight Room Maintenance and Microscope Cleaning.	25,863	23,125
Materials and Supplies: Misc. Teaching Supplies, Sheet Music, Physical Education Supplies, Teacher Editions, Lesson Plan Books, Misc. General Supplies	14,681	12,569
Textbooks: Weekly Readers, Elementary Workbooks, Science Periodicals, Regent Review Books, Literature Sets, Social Studies Texts	9,989	7,551
BOCES: Arts in Education & Outdoor Education Fees and Programs	8,400	8,400
	<hr/> 1,166,684	<hr/> 1,178,524
PROGRAMS FOR STUDENTS WITH DISABILITIES		
Salaries: Special Education & Speech Teachers, AIS Teacher, Special Education Aides	247,430	216,004
Contractual Expenses: Placements & Workshops & Mileage	3,000	3,000
Materials and Supplies: Special Education & Speech Supplies	2,925	1,145
Textbooks:	249	191
BOCES: Occupational Therapy & Physical Therapy and Vision Services at Newcomb Central School. Testing and Evaluations	25,600	25,600
	<hr/> 279,204	<hr/> 245,940

	2020-2021	2021-2022
OCCUPATIONAL EDUCATION		
Salaries: Technology, Art, Business Teachers	211,728	218,892
Contractual Expenses: Equipment Maintenance	650	650
Materials and Supplies: Technology, Art, Business, and Misc. Supplies	7,605	7,947
Textbooks: Business Texts	4,364	900
BOCES: Vocational and Alternative Education	64,700	74,700
	<u>289,047</u>	<u>303,089</u>
TEACHING - SPECIAL SCHOOLS		
Salaries: Tutors, Mentors, Detention & Homework Hall Supervisors, Study Skills, ESL and Summer School Teachers	37,324	37,539
Contractual Expenses: Summer School, Independent Studies, Nations of the World and International Program Registration Fees	13,600	13,600
Materials and Supplies: ELTIS Supplies	389	389
	<u>51,313</u>	<u>51,528</u>
INSTRUCTIONAL MEDIA		
Salaries: Librarian, Teacher Asst., Computer Coord., DPO Liaison	167,527	166,687
Equipment: Printers & Special Programs	1,000	1,000
Contractual Expense: Software Licenses	3,783	6,285
Materials and Supplies: Library, AV & Computer Supplies, Library Books, Magazines & Newspapers, Computer Software Programs	15,545	16,545
BOCES: Basic Media Service, Library Automation, AV and Computer Repair & Parts, Computer Hardware & Software, Internet & Technician Services	154,918	163,936
	<u>342,773</u>	<u>354,453</u>

	2020-2021	2021-2022
PUPIL PERSONNEL SERVICES		
Salaries: Guidance Counselors, Physician's Assistant, RN Psychologist, Co-curricular Activity Directors, Coaches, Athletic Director and Chaperones	282,822	245,738
Equipment: Athletic Uniforms/ Equipment	1,500	1,698
Contractual Expenses: Student Testing Fees, Insurance, Health Center Services, Official Fees, Band Tour and Drama Fees, Workshops, Yearbook Subsidy, Music Festivals, Outreach Program and Assemblies	28,289	31,845
Materials and Supplies: Health , Guidance and Psychologist Supplies, Kindergarten and Senior Graduation Awards, Flowers, Student Council Project, Extra-curricular Supplies, Misc. Athletic Supplies and testing	10,676	7,440
BOCES: Testing Services, SNAP Program	3,910	4,240
	<hr/> 327,197	<hr/> 290,961
TRANSPORTATION		
Salaries: Bus Drivers, Mechanic, Bus Monitor, Substitutes	153,540	156,567
Contractual Expenses: Heating Fuel, Diesel, Gas, Telephone, Electricity, Insurance, Repairs, Furnace Maintenance, Alarm Maintenance	60,775	62,475
Materials and Supplies: Bus Parts, Small Tools, Misc. Maintenance Supplies	39,875	39,875
BOCES: Drug and Alcohol Testing, Bus Driver Training & Testing	8,400	8,400
	<hr/> 262,590	<hr/> 267,317
COMMUNITY SERVICES		
Salaries: Community Events and Adult Education and Recreation	2,000	2,000
Materials and Supplies: Adult Education Course Materials	500	500
	<hr/> 2,500	<hr/> 2,500

	2020-2021	2021-2022
EMPLOYEE BENEFITS		
State Retirement:	64,500	64,775
Teachers Retirement:	220,000	220,000
Social Security:	174,343	175,443
Workers Compensation:	23,797	23,979
Unemployment Insurance:	15,000	15,000
Disability:	381	381
Hospital Medical:	909,205	929,000
Accumulated Leave:	25,000	28,000
	<hr/> 1,432,226	<hr/> 1,456,578
TRANSFERS		
Transfer: Food Service Fund	90,000	90,000
TOTAL PROGRAM COMPONENT	4,268,881	4,281,318



CAPITAL COMPONENT

	2020-2021	2021-2022
CENTRAL SERVICES		
Salaries: Custodians, Substitutes	202,319	182,638
Contractual Expenses: Inspections, Water Tests, Septic Pumping, Alarm Monitoring, Dues & Workshops, Equipment Servicing, Maintenance Agreements, Insurance, Telephone, Electricity, Heating Fuel & Lock Services, Boiler Servicing, Truck Repairs, Parts and Gas, Tennis Court Resurfacing, Window Repair, Security & Risk Management	271,603	280,905
Materials and Supplies: General Cleaning Supplies, Misc. Hardware, Bathroom, Electrical, Plumbing and Safety Supplies, Boiler Parts, Elevator and Motor Parts, Paint, Plants and Baseball Field Material, Equipment	81,890	81,230
	<hr/> 555,812	<hr/> 544,773
DISTRICT TRANSPORTATION		
Equipment:	0	0
REFUND OF TAXES		
Refund of Taxes: Individual Refunds	2,500	3,000
EMPLOYEE BENEFITS		
State Retirement:	43,418	43,518
Social Security:	22,747	22,347
Workers Compensation:	4,411	4,411
Disability:	266	266
Hospital Medical:	131,450	138,300
Accumulated Leave:	0	0
	<hr/> 202,292	<hr/> 208,842
DEBT SERVICE		
Serial Bonds: Principal and Interest-2005 Capital Project	0	0
Serial Bonds: Principal and Interest-2015 Capital Project	0	0
Serial Bonds: Principal and Interest-2020 Capital Project	276,500	278,323
TOTAL CAPITAL COMPONENT	1,037,104	1,034,938

ANTICIPATED REVENUES

LOCAL SOURCES	2020-2021	2021-2022
Interest and Penalties: Collected by Tax Collector	1,000	1,000
Charges for Services: Speech Services & Tuition	21,467	21,467
Use of Money & Property: Bank Interest	200	200
Miscellaneous: Refund of Prior Year Expense & Rental	1,300	1,300
Medicare Part D	2,500	2,500
STATE AND FEDERAL AID		
Foundation, Building and Transportation Aid:	497,798	499,302
BOCES Aid:	50,000	50,000
Textbook Aid:	3,437	3,379
Computer Software Aid:	1,019	1,079
Library Materials Aid:	425	450
Other	79,565	80,500
OTHER		
Applied balance	950,000	950,000
ERS Reserve and/or EBLAR Reserve(if needed)	0	0
Debt Reserve	0	0
PLANNED BALANCE	500,000	500,000
TAX LEVY	4,381,899	4,436,759
Omitted taxes-county	154	0
TOTAL REVENUES	6,490,764	6,547,936



SUMMARY BUDGET

	2020-2021	2021-2022
	Proposed	Proposed
ADMINISTRATION	Budget	Budget
Board of Education	13,286	14,491
Central Administration	229,760	219,812
Finance	143,887	148,424
Legal Services	6,100	6,100
Staff Services	6,400	6,400
Printing & Mailing	21,500	19,800
Special Items	30,651	30,883
Instruction, Administration and Improvement	50,330	93,830
Employee Benefits	182,865	191,940
TOTAL ADMINISTRATION	684,779	731,680
PROGRAM		
Legal Services	25,347	40,428
Instruction (Net of Supervision)	2,456,218	2,424,495
Transportation	262,590	267,317
Community Service	2,500	2,500
Employee Benefits	1,432,226	1,456,578
Transfer- Food Service	90,000	90,000
TOTAL PROGRAM	4,268,881	4,281,318
CAPITAL		
Central Services	555,812	544,773
Bus Purchase	0	0
Refund of Taxes	2,500	3,000
Employee Benefits	202,292	208,842
Debt Service	276,500	278,323
TOTAL CAPITAL	1,037,104	1,034,938
TOTAL APPROPRIATIONS	5,990,764	6,047,936
Planned Balance	500,000	500,000
TOTAL BUDGET	6,490,764	6,547,936

ESTIMATED TAX LEVY

I. TOTAL BUDGET	6,490,764	6,547,936
II. LESS ESTIMATED REVENUE OTHER THAN REAL PROPERTY TAXES (Estimated)	1,158,711	1,161,177
III. LESS FUND BALANCES		
Appropriation of Fund Balance <i>(applied balance)</i>	950,000	950,000
Reserves-ERS and/or EBLAR <i>(if needed)</i>	0	0
Debt Reserve	0	0
Omitted taxes	154	0
IV. ADJUSTED TAX LEVY (Estimated)	4,381,899	4,436,759

	2020-2021	2021-2022
	ESTIMATED	ESTIMATED
	TAX	TAX
	RATE	RATE
	PER	PER
	THOUSAND	THOUSAND
	ASSESSED \$	ASSESSED \$
Homestead	\$4.55	\$4.61
Non-Homestead	\$17.33	\$17.55

Any attempt to determine tax rates in May must be regarded as strictly an estimate. The following items are required for determining actual tax rates:

1. Assessed valuation is not officially available from the Town Assessors until after July 1st. The above rates are based on 2020-21 year's assessed values.
2. Operating Fund Balance: The actual dollar figure is not available until June 30th each year when the books are closed.
3. State Aid: Projections are based upon reasonable expectations.

ESTIMATED TAX RATES
PER THOUSAND OF ASSESSED VALUE

	2020-2021	2021-2022
	<u>Tax Rate</u>	<u>*Estimated Tax Rate</u>
<u>Appropriations</u>		
Homestead	4.55	4.61
Non-Homestead	17.33	17.55

BOARD VACANCIES

The candidate(s) are:

Tyler Lamphear

Expired 5-year term of Tyler Lamphear

Dear Community Members,

Enclosed you will find a condensed summary of the proposed budget planned for the 2021-2022 school year. It is being mailed to all residents. A detailed copy with mandated reports is located on the district's website, or can be mailed upon request. The Board of Education, Budget Committee, and Administration have worked hard to assemble a budget that continues the academic rigor necessary for our students to achieve lifelong success. The budget takes into account the numerous unfunded mandates, including student safety, plus provides the monies to enrich our students with the technologies to succeed in the 21st century. It also allows for the continuance of our college program and meets all contractual obligations.

Notes for 2021-2022

Each year a maximum allowable cap is calculated for each district. The impact is as follows:

1. The tax cap is based on a complicated formula that controls the allowable increase in the district's tax levy. This formula does not take into account contractual obligations, environmental issues (fuel oil costs), and other repairs that often occur in the annual budget.
2. There is a tax refund/credit given to certain tax payers if the district stays under the tax cap, but remember only taxpayers who receive the STAR exemption meeting the income thresholds will qualify for the rebate and only if there is an increase in the actual tax bill (please refer to Form RP-5301-FS for actual qualifications).
3. This year our allowable tax cap is **1.34%**.
4. The **estimated** tax rate (above) for 2021-2022 does not take into account changes due to new assessed values in land/home rates or equalization rates established for homestead and non-homestead properties.

Budget Highlights

2020-2021	Budget	\$ 6,490,074
2021-2022	Proposed Budget	\$ 6,547,936
DIFFERENCE	Increase of	\$ 57,172

- The overall budget increase is 0.88%.
- Tax Levy is 1.25% (below cap of 1.34%).
- Provides a safe and healthy learning environment for students and staff. Budget includes activities that were put on hold due to COVID-19 (athletics, after-school activities, field trips, etc.) *dependent* on NYSDOH and Essex County DOH guidance in the upcoming year.
- Addresses all instructional program needs in line with the district's goals, NYSED guidance and addresses priorities in the District Comprehensive Improvement Plan.
- Provides a strong program of professional development opportunities to enhance teaching and learning.
- Includes a bond for capital project planned for late Spring 2022 – Early Fall 2022 (approved by voters in May 2019; delayed due to COVID-19).
- Staffing changes (retirements/recruitments) of the following positions: Deputy Superintendent retirement, Foreign Language Teacher retirement (advertising for this position), Physician Assistant retirement (recruiting for a Registered Nurse (RN), STEAM/STEM provider retirement (planning to partner with BOCES to provide services one day per week) and hiring of a Director of Curriculum & Instruction.
- Continue to upgrade the district's technology needs.
- Adheres to all contractual obligations and complies with all New York State and Federal Mandates.

Bus Purchase Reserve Fund

- We are working with State Aid Planning and our Auditors, looking ahead to not just the 2021-2022 school year, but long-term. Based on one of their recommendations, we are proposing the establishment of a Bus Purchase Reserve Fund for up to \$340,000 for the next 10 years.
- Why now?
 - The district's fleet of four school buses (2 small, 2 large buses) is aging. Three of the buses are greater than 9+ years old. It will be necessary to replace our current fleet over the next ten years.
 - We currently have the funds available to put in a reserve due to savings because of COVID-19 restrictions.
- Voter approval will be needed to establish this fund. The proposition is included on the ballot.

The Annual Budget Hearing is scheduled for Thursday, May 6, 2021 at 6:00 pm.

The presentation will be presented virtually via WebEx. Log-in and call-in information will be provided on the Newcomb Central School website.
Superintendent Christian Fisher, District Treasurer Colleen Sage and members of the Board of Education will review the detailed budget.

Entity Name NEWCOMB CSD
BEDS Code 151001
Claim Year 2020-2021 SET VALUES

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM



Welcome Colleen Sage (School Entity User) CORE 05/13/2021 07:52 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: NEWCOMB CSD
Contact Person: CHRISTIAN FISHER

District Code: 151001
Telephone: (518) 582-3341
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	132,613	29,162	11,526

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

- 2.
- 3.
- 4.
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- 26.
- 27.

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
▼	▼
\$2,455,993	\$760,102
PUPILS	PUPILS
▼	▼
79	9
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
▼	▼
\$31,089	\$84,456

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
▼	▼
\$5,629,457,432	\$2,181,788,127
PUPILS	PUPILS
▼	▼
365,552	52,736
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
▼	▼
\$15,400	\$41,372

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****PUPILS****2,632,781****EXPENDITURES PER PUPIL****\$13,370****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$15,660,696,162****PUPILS****485,151****EXPENDITURES PER PUPIL****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL**THIS SCHOOL DISTRICT****\$65,153****SIMILAR DISTRICT GROUP****\$28,620****NY STATE****\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
5 71.4%	62.6%	58.7%
40% - 79%	40% - 79%	40% - 79%
2 28.6%	17.7%	11.5%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
0 0.0%	11.2%	19.0%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
0 0.0%	5.0%	5.3%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
0 0.0%	3.5%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
10.1%	12.3%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

NEWCOMB CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
White	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	1	—	3	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	1	2	—	3	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—
Economically Disadvantaged	2	2	2	—	—	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
White	2
Students with Disabilities	—
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	44	117	2
	Math	45	118	
	Science	18	203	
	Combined	107	132	
White	ELA	44	117	2
	Math	45	118	
	Science	18	203	
	Combined	107	132	
Students with Disabilities	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Economically Disadvantaged	ELA	21	110	2
	Math	21	95	
	Science	9	189	
	Combined	51	118	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	56	92	2
	Math	56	95	
	Science	21	174	
	Combined	133	106	
White	ELA	56	92	2
	Math	56	95	
	Science	21	174	
	Combined	133	106	
Students with Disabilities	ELA	7	14	—
	Math	7	14	
	Science	—	—	
	Combined	14	—	
Economically Disadvantaged	ELA	28	82	2
	Math	28	71	
	Science	11	155	
	Combined	67	90	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	3,389	78	43.4	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	0	—	—
Hispanic or Latino	—	0	—	—
Multiracial	—	0	—	—
White	3,389	78	43.4	1
English Language Learners	—	0	—	—
Students with Disabilities	—	2	—	—
Economically Disadvantaged	1,853	38	48.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
White	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	50	56	92	62	105	122	161	—	Y	200	3	3
	Math	53	56	95	65	107	124	162	—	Y	200	3	
White	ELA	49	56	92	61	102	119	160	—	Y	200	3	3
	Math	52	56	95	64	110	126	163	—	Y	200	3	
Students with Disabilities	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	—	28	—	—	—	—	—	—	—	—	—	—
	Math	—	28	—	—	—	—	—	—	—	—	—	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	14.6	40	7	17.5%	13.8%	14.6%	12.8%	8.9%	N	—	5%	1
White	14.6	40	7	17.5%	13.8%	10.5%	9.3%	7.2%	N	—	5%	1
Students with Disabilities	—	8	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10.5	33	6	18.2%	10.3%	19.9%	17.1%	11.1%	—	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	—	31	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	31	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	3	—	—	—
Economically Disadvantaged	—	11	—	—	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	—	31	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	31	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	3	—	—	—
Economically Disadvantaged	—	11	—	—	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	4	—	—	2	—
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	4	3	—	—	1	—
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	12	196	182	3
	Math	12	138		
	Science	12	208		
	Social Studies	12	217		
White	ELA	10	190	176	2
	Math	10	130		
	Science	10	205		
	Social Studies	10	215		
Students with Disabilities	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Economically Disadvantaged	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	100%	16	93.8%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	100%	16	100%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	100%	16	100%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	—	—	—	—	—	—	—	—	—	—	—	4
	5-Year	100%	16	100%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	100%	15	100%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	3

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
White	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10	46	10	21.7%	9.6%	22.6%	19.8%	12.4%	—	N	5%	2
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	11.1	42	9	21.4%	10.7%	15.6%	14%	9.5%	N	—	5%	1
Students with Disabilities	—	6	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	22	—	—	—	—	—	—	—	—	—	—

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—	—	—	—

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	15	0	—	—	—	—	—
White	13	0	—	—	—	—	—
Students with Disabilities	3	0	—	—	—	—	—
Economically Disadvantaged	2	0	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	8	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	8	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	1	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	8	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	—	8	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	1	—	—	—

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2021-22 Property Tax Report Card

151001 - NEWCOMB CENTRAL SCHOOL Contact Person: Colleen Sage, District Treasurer Telephone Number: (518) 582-3341			
Total Budgeted Amount, not Including Separate Propositions	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,480,764	6,547,936	
B. Tax Levy to Support Library Debt, if Applicable	4,381,899	4,436,605	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	4,381,899	4,436,605	
F. Permissible Exclusions to the School Tax Levy Limit	191,171	194,152	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	4,386,529	4,242,453	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	4,190,728	4,242,453	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	195,801	0	
Public School Enrollment	75	70	
Consumer Price Index		1.23%	

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	2,762,052	3,336,742
Assigned Appropriated Fund Balance	950,000	950,000
Adjusted Unrestricted Fund Balance	1,812,052	2,386,742
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	27.92%	36.45%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	BUS RESERVE	To pay the cost of any object or purpose for which bonds may be issued.	0	340,000	Pending voter approval
Capital	CAPITAL RESERVE	To pay the cost of any object or purpose for which bonds may be issued.	36693	36675	Will use if needed
Repair	REPAIR RESERVE	To pay the cost of repairs to capital improvements or equipment.	67607	67610	Will use if needed
Workers' Compensation	WORKERS COMPENSATION RESERVE	To pay for Workers Compensation and benefits.	25108	25110	Will use if needed
Unemployment Insurance	UNEMPLOYMENT RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	23769	23772	Will use if needed
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT RESERVE	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	117	117	Will use if needed
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements.			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	EMPLOYMENT RESERVE	For the payment of accrued employee benefits due to employees upon termination of service.	265742	276762	Will use if needed
Retirement Contribution	RETIREMENT RESERVE	To fund employer retirement contributions to the State and Local Employees Retirement System	136973	136960	Will use if needed
Other Reserve					

Equalized Total Assessed Value 385,687,210

School District - 153801 Newcomb

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	4,085,100	1.06
13500	TOWN - GENERALLY	RPTL 406(1)	43	6,926,100	1.80
13800	SCHOOL DISTRICT	RPTL 408	3	6,315,800	1.64
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	850,000	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	67,900	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	695,500	0.18
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	18,025,600	4.67
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	504,600	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,500	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	169,515	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	18	683,350	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	127,875	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	797,338	0.21
41834	ENHANCED STAR	RPTL 425	58	3,726,597	0.97
41854	BASIC STAR 1999-2000	RPTL 425	70	2,100,000	0.54
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	448,241	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	28	7,915,154	2.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,976,000	0.51

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	279	53,441,170	13.86
Totals:	1	1,976,000	0.51
	280	55,417,170	14.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 385,687,210

School District - 153801 Newcomb

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	4,085,100	1.06
13500	TOWN - GENERALLY	RPTL 406(1)	43	6,926,100	1.80
13800	SCHOOL DISTRICT	RPTL 408	3	6,315,800	1.64
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	850,000	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	67,900	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	695,500	0.18
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	6	18,025,600	4.67
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	504,600	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,500	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	169,515	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	18	683,350	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	127,875	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	797,338	0.21
41834	ENHANCED STAR	RPTL 425	58	3,726,597	0.97
41854	BASIC STAR 1999-2000	RPTL 425	70	2,100,000	0.54
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	448,241	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	28	7,915,154	2.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,976,000	0.51
Total Exemptions Exclusive of System Exemptions:					
			279	53,441,170	13.86
Total System Exemptions:			1	1,976,000	0.51
Totals:			280	55,417,170	14.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____