

# NEWCOMB

## CENTRAL SCHOOL DISTRICT

December 2020

### New York “Micro-Cluster” Strategy and Yellow Zone Designation

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*A message from Superintendent Chris Fisher*

COVID-19 cases have been on the rise across the state, including in our own region. In response to the crisis, Governor Cuomo has implemented a cluster mitigation strategy to help protect citizens living in an area with a significant rise in positive COVID-19 cases. Cuomo’s “Micro-Cluster” strategy monitors COVID-19 data, identifies areas of concern, creates geographic focus areas and implements cluster zone areas in an effort to help control the virus. Within the focus areas, a number of restrictions will be imposed and the data will continue to be closely analyzed so that restrictions can be adjusted as needed.

The “Micro-Cluster” Strategy consists of three color coded zones. Red zones are areas of a micro-cluster, orange and yellow zones are buffering areas to prevent spread. Additionally, orange and yellow zones can be designated independently based upon case metrics.

What does a yellow zone designation mean for schools? Per the Governor, should an area be identified as being in a yellow zone, any school that operates in-person within that zone will be mandated to test 20% of the school community. This includes students, teachers, administrators and staff members who are reporting to school buildings. Newcomb Central School has been working collaboratively with the Essex County Department of Health, the Newcomb Health Center and our district physician to devise a plan so that students and staff members could receive a free, rapid diagnostic test for COVID-19. If Newcomb Central School falls within a yellow zone, Mrs. Bolan would be able to administer the test here at the school. The COVID-19 test is not invasive. It involves inserting a small swab, similar to a Q-Tip into the front of the nose. If a staff member or child tests positive



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**NO SCHOOL**

**12/21/20-1/1/21**

**Holiday Break**

*“Our School is the Heart of Our Community”*

for COVID-19, they will immediately be sent home. Positive results would mean that the individual should connect with their primary care provider and stay at home until they are cleared to return to school by the Essex County Health Department.

The law requires and/or allows some information about those individuals who have been tested to be shared with the Essex County Department of Health and the New York State Public Health Department. Essex County Health Department would be notified about the COVID-19 results of each individual who is tested, including the person's name, date of birth, race, ethnicity, gender, address, phone number, and result of the COVID-19 test.

In the next few weeks, the district plans to host a virtual Parent Question & Answer Session so that we can share more details of our plan for 20% mandatory testing in a yellow zone. We also intend to send home a parent/guardian consent form which would allow your child(ren) to be tested.

The district continues to thoroughly clean and disinfect our building daily in accordance with guidance from the New York State Department of Health and the CDC. Faculty, staff and students work hard to follow our safety protocols as outlined in our Reopening Plan and ongoing education regarding COVID-19 and tips for staying healthy are occurring. At home, with everyone doing their part to adhere to the Governor's guidelines as it pertains to wearing face coverings, following travel advisories and adhering to household cohort family gatherings for the holidays, we are hopeful that our area will continue to stay healthy and remain out of the designated zones.

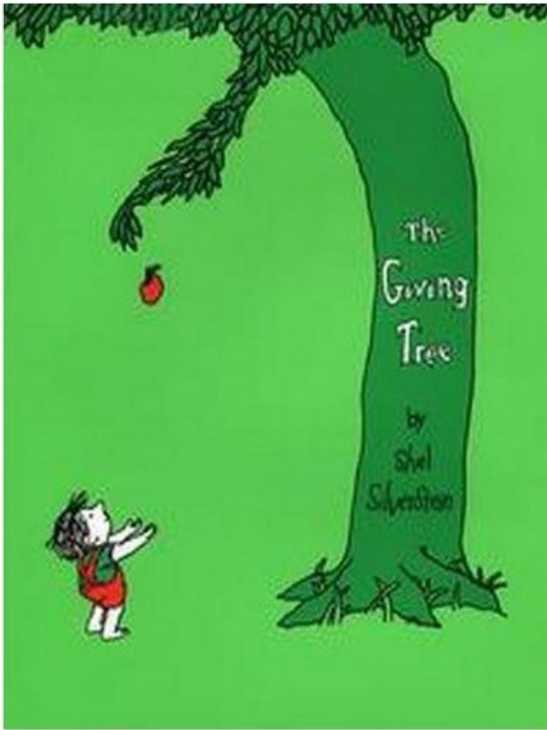
We are grateful for our partners at the Essex County Department of Health and the Newcomb Health Center for their ongoing collaboration and effort in helping to keep our school and community safe. We are equally appreciative for the support and cooperation from our families as we continue to navigate the uncharted waters of the COVID-19 pandemic.

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## Winter Sports

Based on concerns related to the increase in infection rates, the New York State Public High School Athletic Association (NYSPHSAA) has announced the start date for high risk winter sports will be moved to January 4, 2021. NYSPHSAA schools will not be permitted to participate in high risk sports at this time. For Newcomb, this does mean our basketball season will be postponed at this time. In a recent statement, Dr. Robert Zayas, NYSPHSAA Executive Director stated, "Minimizing risk and exposure to COVID-19 is a top priority of the Association. We continue to make these types of decisions based upon readily available information and communication with state officials."

**If you have any comments,  
suggestions, or would like to add an article to  
the bulletin, you can  
e-mail them to Debbie Damasevitz at  
ddamasevitz@newcombsd.org**



## T'is the Season for Giving

As a child, I have fond memories of reading the classic children's book, *The Giving Tree* which was written and illustrated by Shel Silverstein. If you aren't familiar with the book, it details the selfless acts of giving and in doing so, the feelings of complete happiness that can ensue. The story depicts the relationship between a tree and a boy. The boy visits the tree often, swings from the tree branches and enjoys eating the apples. Both the boy and the tree are happy. As the boy grows up, longer periods of time lapse between his visits to see the tree. His needs also change and each time he visits, the tree gives away something else to the boy. Apples are given for money, branches to build a house and the tree trunk to build a boat. The tree is reduced to nothing but a stump. At the end of the story, the boy returns once again, this time as an elderly man. The tree is thrilled to see the boy but struggles because it doesn't think it has anything left to give. As it turns out, a stump ends up being the perfect place for an old man to rest. Once again, the boy and the tree are happy.

For some, the trees that were located in the island of the back parking lot were an icon from childhood. Many remember classes taking photos on the large rock in the shade of those trees. With leaning branches posing a safety issue, it was time to remove the trees. Recently, several students took to the task of carving the stump with "Me + T (Tree)" like the boy had done in the story.





NCS Technology students in grades 6th, 7th, and 9th grade carve NCS' very own "Giving Tree" in the back parking lot. 5th and 6th graders read and discuss the themes of *The Giving Tree* in Library with Mrs. Yandon

One of the morals of the story is the notion that in the act of 'giving' you actually end up 'receiving'. As we move into the holiday season, the students and staff at NCS find creative ways of celebrating and giving. This year, in lieu of our annual holiday concert, NCS students will give the gift of their musical talents via a recorded virtual performance. Students in various classes will work collaboratively with Lanette to give the gift of holiday cheer to the community by decorating outside in front of the building. Our traditional 'sing-a-long' typically lead by Mr. Gazaille the last day before the holiday break will be replaced with something special.

The pandemic may continue to physically keep us at arms length, but it draws us closer in heart. As I reflect on 2020 as a year of memorable achievements and unprecedented challenges, I find myself more honored than ever to work with and for such an extraordinary community. I look forward to a new year of serving Newcomb's children.

**From the Fisher household to yours, please have a safe, healthy and happy holiday!**

*A message from Deputy Superintendent Skip Hults*

## **Curricular Plans for Newcomb Central School District for 2020-2021**

As you are aware, NCS D has been listed on New York State's "In Need of Improvement" list. There are two categories needing improvement, one being 3rd-8th grade progress and one being chronic absenteeism. Chronic absenteeism is in the process of being dealt with, and in fact, the board has already seen changes in our absentee policy.

The issue I am assisting in is the 3rd-8th grade scores. It is not based on individual low test scores, but overall progress. This is mainly due to a low participatory rate. When calculating our District's progress, New York State gave all those students who chose to opt out of the assessment scores of 1's. These scores resulted in Newcomb being listed in need of improvement. The last year New York tested students, our participation increased and we are hoping for another increase in participation this spring.

To the end of always improving our instructional practices, there are numerous things occurring both in elementary and high school. The most critical issues for elementary are addressing academic gaps, transitioning to Next Generation Standards, prioritizing standards and a new ELA curriculum. One of the greatest concerns facing all schools are the academic gaps visible in our students due to remote learning last spring. We brought in support from WSWHE BOCES to lead teachers in assessing academic gaps. This assessment can be as informal as meeting with each student and having a discussion with a rubric to assess where they are academically. Teachers can also formally assess using an end of the year type assessment and see if there are individual and/or class wide gaps that must be addressed. The second step for teachers is gap analysis. Once gaps are realized, they must be addressed. Whole class gaps are dealt with the entire class, and individual gaps are dealt with individually. Overall, elementary teachers are very pleased that the gaps were less than planned. Some teachers have informally assessed and plan to do a more in depth assessment when students are assessed using AimsWebPlus. Our teachers were well on their way to transitioning from Common Core Standards to Next Gen Standards. We had been prepared to transition this fall, but NYS has postponed until next fall. Next Gen was created with more teacher feedback than historical curricular changes, and some have said it is more of a combining of various standards. Even with the new simplified ELA and math standards, it is essential that elementary teachers understand the standards and prioritize them. In other words, it is difficult to give equal attention to all standards, because while reduced, there are still 30-58 standards. Teachers must determine what they believe are the priority standards and what are the support standards. They learned it this way, priority standards are posts and support standards are the rails. A proper fence takes both posts and rails. It is important to realize that this does not mean we only address priority standards. The teachers take the support standards and do just that, support the priority standards. Lastly, elementary teachers decided last year to also transition to an elementary wide common ELA curriculum. Historically, teachers have used a curriculum they feel comfortable with, but with a common ELA curriculum is a common language of terms across grades and there should be a closure of any grade level gaps.

After working with BOCES , the elementary staff chose to go with a Readers/Writers Workshop Model originally created by Lucy Calkins. This is the curriculum model that had already been used by one of our teachers, and the other grades are following suit. We will continue working with BOCES and their staff until all teachers are comfortable in a full transition to this model. Due to the Next Gen math standards, teachers will also be looking to transition to a new math curriculum. If all goes well, we will begin this spring. The reason for the transition is the 3rd-8th grade math assessments in 2022 will be based on Next Gen, and we need a curriculum that supports the new assessments.

In middle and high school there are numerous curricular changes as well. Last year, we made a middle school change, and due to their experience, we moved most 7th and 8th grade classes to the high school teachers. Again, I believe there would have been a substantive increase in our 7th and 8th grade assessments, but of course, they were cancelled. In high school, new standards released or are in the process of being released for ELA, math, science, social studies, art, physical education, technology, health and foreign language (early in the process). As we find in the elementary grades, the high school teachers are well on their way to making the necessary changes in their curriculum. In some of the classes like ELA, there will be the choosing of priority and support standards, but in science the standards are already prioritized. In all classes though, teachers are looking at key ELA standards and how these priority standards can be used in other content areas. Even math and science today require the use of ELA standards in writing out solutions to problems. Gap analysis is very different in high school, as many of the classes are stand alone and are not built on other classes. For example, this is true in our science classes, and even more so, since classes are only taught every other year.

Everything we do this year in elementary and middle school is driven by our District Level Comprehensive Improvement Plan (DCIP). The shame is the 3rd-8th grade ELA and math assessments were cancelled last year, or we might no longer even need an improvement plan. I believe our participation rates will again increase for the 2021 assessments and that will increase our growth score.



# FROM THE GUIDANCE OFFICE

**Congratulations to Lauren Hai!! She was selected to represent Newcomb Central School at The HOBY Leadership Conference in June 2021!**  
**Congratulations to Emily Fifield. who was selected as the alternate to attend HOBY if Lauren is unable to attend.**

## **JANUARY 2021 REGENTS EXAMS HAVE BEEN CANCELLED**

### **College Acceptances:**

Congratulations to **Tiffany Brace** for being accepted at SUNY Adirondack

### **SENIORS:**

All seniors going off to college will need to fill out the FAFSA beginning in. You can apply on-line, which saves a lot of time. Before you can do that you and a parent need to register for a FSA ID. To get your FSA ID you can go to [www.fsaid.ed.gov](http://www.fsaid.ed.gov) If your parents or siblings have a PIN, they can “link” their PIN number to their FSA ID. This will aid in transferring your information from PIN to your FSA ID. When you receive your FSA ID number go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to apply for Financial Aid. Financial Aid forms can be filled out for this year, using last year’s tax returns. You should do this right away. Doing them on-line is much faster and easier.

- Check your application deadlines! Applications should be out by December 1st.
- Please check your application before you send it out. Check spellings, print neatly, and check your grammar!!
- Ask at least 2 teachers to write you a letter of recommendation to keep in my office so that I can send them out with your applications.
- VISIT the colleges you plan to apply to! You are going to want to be at a place that you like. You won’t know that unless you take a tour. This year you may have to take your tour virtually, but it is still important to see the campus where you plan to live.
- I need your updated Transcripts or Resumes so that I can send the college's accurate information. Please list all activities you have done grades 9-12, so that I don’t forget anything. Please include any Volunteer Work you have done. Remember, volunteering means you are not receiving money for the work you are doing. Example: Class fundraising is not Volunteer work. You are receiving money for a senior trip for all class fundraising activities.
- 

### **SELECTIVE SERVICE/ DRAFT REGISTRATION**

All male citizens of the United States are required to register with the Selective Service within 30 days of their 18th birthday. Registration forms are available at the post office or at [www.sss.gov](http://www.sss.gov). Federal financial aid programs for college will be withheld from students who fail to comply.

***DATES TO REMEMBER*****SAT Testing Dates**

May 8, 2021  
June 5, 2021

**ACT Dates**

April 10, 2021  
June 12, 2021  
July 17, 2021

**Registration Date**

April 8, 2021  
May 6, 2021

**Register by**

March 5, 2021  
May 7, 2021  
June 11, 2021

Newcomb Central School CEEB Code is: 333-330. You will need to know that when you register to take the exams, so that I will receive your test scores.

**JUNIORS:**

I will meet with each of you individually when I receive your PSAT scores. We will go over your scores and how that may help you in your college/career search. They should be in by December or January. In the meantime—VISIT COLLEGES (take virtual college visits) AND ASK QUESTIONS. You need to start NOW, do not wait until your senior year.

Reminder to parents of 3rd through 8th grade students

New York State testing will be in April, May, and June. Please make sure your children get plenty of rest before their exams. Also, if you can help it, please make sure your child does not miss school on the day of an exam. These exams will be very difficult to make up. Please review the schedule below. Thank you for your support.

**3-8 ELA: April 19-26, 2021**

**3-8 Math: May 3-10, 2021**

**\*Grade 4 Science Performance Test: May 25-June 4, 2021**

**\*Grade 8 Science Performance Test: May 25- June 4, 2021**

**Grades 4 & 8 Science Written Test: Monday, June 7, 2021**

**\*These tests dates are subject to change. All others will NOT change.**

**I hope you all have a Very Merry Holiday Season!**

**Enjoy your 2 week vacation! Try to do something fun for yourself.**

Mrs. Markwica



# 1ST QUARTER HONOR ROLL LIST

## High Honor Roll

*(90 and up)*

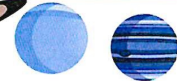
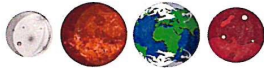
## Honor Roll

*(85-89.9)*

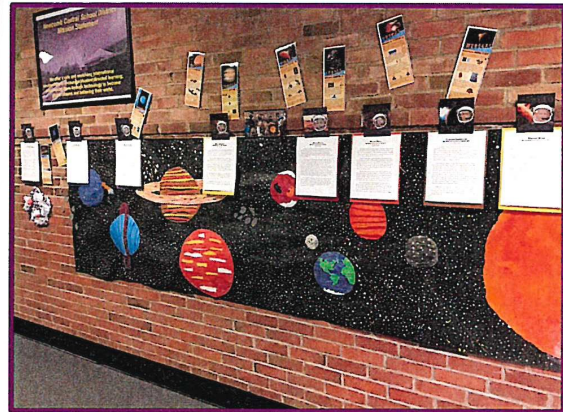
Grade 3:	Abigail Gocke	Zion Matthews
Grade 4:	Emma Adams Grace Hlavaty Bentley Lamphear Andre Poulin	
Grade 5:		Taylor Bush Piper Larabee Olivia Sage
Grade 6:	Camden Lamphear	Katlin Fifield Judah Matthews
Grade 7:	Hope Armstrong	Tristan Crittenden Nicholas Pendell
Grade 8:	Rowan Hai	Sarah Gocke
Grade 9:		Marcus Armstrong Logan Bush Desta Garcia
Grade 10:	Lauren Hai	Emily Fifield Reece Hlavaty
Grade 11:	Josh Armstrong Brayden Bush Eldaa Ouedraogo	
Grade 12:	Rauf Kyaryushev Vasilii Maksimov Zachary Phelps	Aruza Askarova Tiffany Brace Vladyslav Byelozerskykh Connor Davie Ozzy Rifenburg

5th & 6th Graders do  
Research that is

Out  
of this  
World!



The students of the 5<sup>th</sup> and 6<sup>th</sup> grade class have been exploring our solar system. Through evidence-based research, these explorers took a journey into the vast knowledge of planets and other phenoms of our solar system. They have logged their interesting discoveries from their voyages into reports that are now displayed for all to read on the class's specially designed solar system bulletin. The following pictures preview all the work they have been up to since their journey into research began a long time ago in a galaxy not so far away...



## **STEM/STEAM 7-12 Google Project**

The next five weeks after Thanksgiving Break I will begin a Google 1 Certification Course with the high school students.

With Covid driving education to online/remote learning, students at home will also be participating in this course. A lot of issues that I am hearing about is the lack of organization and utilizing online resources, ie: folders, Google Classroom assignments etc.

The purpose of this project is to have all students speak the same google language and learn a variety of tools to enhance their educational experience. There are numerous ways that students at NCS utilize the Google platform. They regularly use their google email accounts, generate slides for presentations, conduct research, generate documents, devise surveys, access Google Classroom etc. Most students have a basic understanding of how to use these platforms. Google certification courses provide an in-depth, hands-on and thorough understanding of the platform.

How does completing a Google 1 Certification Course benefit a student? Having a stronger foundation for how to navigate Google products can assist struggling learners by providing additional scaffolds and opportunities to practice. Completing the class also assists students with providing avenues to extend and enrich student work. The benefits of participating in a Google 1 Certification Course align with 21st century skills and the “T” (technology) portion of STEAM. The lessons learned in the class are lifelong and can benefit students at the high school level, college level or in the workforce.

All of our students have some knowledge of what G Suite offers and Mrs. Goerner and other faculty have instructed students with specific goals. This will refresh and or teach students how to effectively use their calendar, gmail, google documents, slides, forms etc. in their daily life.

Google is offering an age 13 and up Google certification exam at the cost of \$37 per student (50% off their price) with this in mind I am offering the education with the option of becoming certified if they wish to do this in their future. You do not need to have a certification to use a program successfully.

Some of the topics and not to be exclusive are:

- Gmail
- Calendar
- Managing contacts
- Making documents, spreadsheets, and more
- Formatting documents and layout
- Sheets
- Presentations
- Collaborating with teams

If there are “**new**” things students walk away with....then I have successfully done my job.  
-d. bernat



# December Breakfast 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin BreakFast Bowl (Scr. Eggs, Hash browns, sausage, cheese)Salsa	2 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Yogurt & Granola Bagel&Crm Cheese	3 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Breakfast Pizza	4 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Pancakes & Sausage, syrup
7 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Oatmeal (variety of toppings)	8 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Egg&Cheese Omelet (onions & peppers on side	9 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Yogurt & Granola Bagel&Crm Cheese	10 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Breakfast Burritos	11 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin French Toast Strata w/sausage Syrup
14 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Oatmeal (variety of toppings)	15 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Scrambled Eggs & Suasage	16 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Yogurt & Granola Bagel&Crm Cheese	17 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin "Huskies" egg,cheese & sausage sandwich	18 Milk 1% or Fat Free 100% Fruit Juice Fruit 51% WG Muffin Waffles & Sausage syrup
21 NO School	22 NO School	23 NO School	24 NO School	25 NO School CHRISTMAS DAY
28 NO School	29 NO School	30 NO School	31 NO School	

**BREAKFAST ALTERNATIVE DAILY:** Whole Grain cold Cereal, Milk, Fruit Juice, Fruit, and Homemade 51% Whole grain Muffin. In the operation of child feeding programs, no child will be discriminated against because of race, color, national origin, age or disability. If you believe you have been discriminated against, write immediately to the Department of Agriculture. Please note that our menu is subject to change based on availability of food items.

# DECEMBER Lunch 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	Milk 1% or Fat Free 1 Fruit-variety Veg-Cowboy Corn Salad Chicken Quesadillas Brown Rice or Egg Salad Sandwich	Milk 1% or Fat Free 2 Fruit-variety Veg-3 bean salad Sloppy Joes Bun & Cheese or Egg Salad Sandwich	Milk 1% or Fat Free 3 Fruit-variety Veg-Celery & Ranch Deli Subs(meat & .Cheese, )or Egg Salad Sandwich	Milk 1% or Fat Free 4 Fruit-variety Veg-Green Beans Meatloaf, dinner roll Mashed Potatoes or Egg Salad Sandwich
Milk 1% or Fat Free 7 Fruit-variety Veg-Broccoli Mac N Cheese Dinner Roll or Tuna Salad Sandwich	Milk 1% or Fat Free 8 Fruit-variety Veg-Black beans Sloppy Nachos Brown Rice or Tuna Salad Sandwich	Milk 1% or Fat Free 9 Fruit-variety Veg-Carrot Sticks/ranch Fish Patty & Bun w/cheese Tater Tots or Tuna Salad Sandwich	Milk 1% or Fat Free 10 Fruit-variety Veg-Asian Stir Fry Veg Chicken Teriyaki Brown Rice or Tuna Salad Sandwich	Milk 1% or Fat Free 11 Fruit-variety Shepards Pie (beef, veg, Mashed Potatoes Corn Bread or Tuna Salad Sandwich
Milk 1% or Fat Free 14 Fruit-variety Veg-Glazed Carrots Italian Dunkers/sauce Garlic Parmesan Noodle or Turkey Salad Sandwich	Milk 1% or Fat Free 15 Fruit-variety Veggie- Beef & Bean Burritos Brown Rice or Turkey Salad Sandwich	Milk 1% or Fat Free 16 Fruit-variety Veggie-Rstd Brussel Sprouts Grilled Chicken Sand Bun & Cheese or Turkey Salad Sandwich	Milk 1% or Fat Free 17 Fruit-variety Veg-Romaine Salad Baked Ziti w/Mozzarella Dinner Roll or Turkey Salad Sandwich	Milk 1% or Fat Free 18 Fruit-variety Veg-Peas Turkey & Gravy Butternut Barley or Turkey Salad Sandwich
21 NO School	22 NO School	23 NO School	24 NO School	25 NO School CHRISTMAS DAY
28 NO School	29 NO School	30 NO School	31 NO School	

LUNCH ALTERNATIVE DAILY: 51% Whole Grain Sandwich(meat and/or egg or WOW butter&Jelly),Milk, Fruit, Vegetable and Cheese Stick. In the operation of child feeding programs, no child will be discriminated against because of race, color, national origin, age or disability. If you believe you have been discriminated against, write immediately to the Department of Agriculture. Please note that our menu is subject to change based on availability of food items.



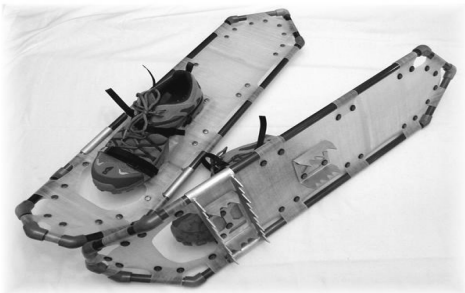
## **The Class of 2023**

**If you ordered GERTRUDE HAWK CHOCOLATES, pick up for your orders will take place on TUESDAY, DEC. 15th.**

**Pick up will be at the side of the school building (by the shop garage door) from 3:30-6:00pm.**

**IF you are unable to come to the school to pick up your orders, contact Mr. Keglovits or one of the students about scheduling a non-contact porch drop-off of your orders.**

\*Contact Scott Keglovits at 518-582-3333 for delivery assistance



## **PHYSICAL EDUCATION**

**Millie Winslow**

With winter quickly approaching, I am planning to take the Physical Education students outside for PE class. A couple winter activities that I would like for them to participate in are snowshoeing and broomball. However, we are in need of snowshoes and brooms. If anyone has a pair of snowshoes or an old broom that you would be willing to donate to NCS, it would be greatly appreciated. Please contact Millie Winslow at (518)582-3341 ext. 1011. Thank you for your help.



## **School Closing Information**

When the decision has been made to delay or close school, a Connect-Ed message will be activated to all school personnel, student homes, and other contacts noted in the school messaging system. The following radio/TV stations and their websites will carry our closings/delays:

### **The School Closings Network:**

The Post Star  
The Times Union  
WRGB/WCWN TV  
WFLY - Fly 92  
WTEN/WXXA TV  
WGY - 810 WGY  
WRVE - The River  
WNYT/WNYA TV  
WYJB - B-95.5  
Spectrum Local News  
NCPR (North Country Public Radio)  
WCAX Ch. 3 TV - Vermont  
WPTZ Ch. 5 (NBC5) TV - Plattsburgh

In the event the Connect-Ed message system is not working properly, you will receive a phone call from a staff member of the school. If you have any changes in phone numbers, please contact the school so we may update our records.



# UPCOMING IN THE DISTRICT

## December 2020

- 10 Board of Education Meeting, 6:00pm
- 11 Mid-Marking Period
- 12/21-1/1 Holiday Break-NO SCHOOL

## January 2021

- 1 New Year's Day—NO SCHOOL
- 4 Classes Resume
- 14 Board of Education Meeting, 6:00pm
- 18 Martin Luther King Jr. Day—NO SCHOOL
- 29 End of 2nd Marking Period

NEWCOMB CENTRAL SCHOOL DISTRICT  
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5535 STATE ROUTE 28N  
NEWCOMB, NY 12852

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Fax: 518-582-2163  
[www.newcombcasd.org](http://www.newcombcasd.org)

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